

**THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN
TEACHING ENGLISH AT THE FOURTH YEAR OF SD N BEDORO 2
SAMBUNGMACAN-SRAGEN**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by

NINIK SURYANI
A 320 080 155

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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Approved to be Examined by Consultant

Consultant II



Aryati Prasetyarini, M. Pd.
NIK. 725

Consultant I



Drs. Djoko Srijono, M. Hum.
NIP. 19590601 198503 1 003

ACCEPTANCE

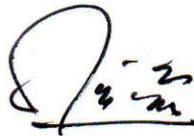


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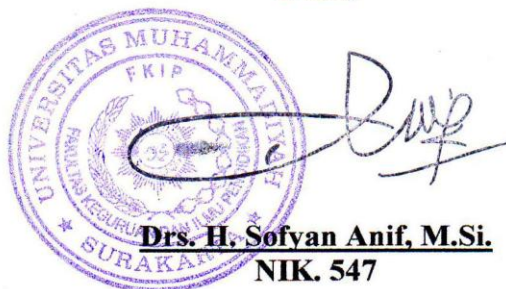
NINIK SURYANI
A 320 080 155

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on August 03, 2012

Team of Examiner

1. Drs. Djoko Srijono, M.Hum. ()
(Chair Person)
2. Aryati Prasetyarini, M.Pd. ()
(Member I)
3. Drs. Maryadi, M.A. ()
(Member II)

Dean,


Drs. H. Sofyan Anif, M.Si.
NIK. 547

TESTIMONY

Herewith, I assert that in this research paper, there is no plagiarism of the plagiarism of the previous work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are untrue statements in this testimony; hence I will be fully responsible

Surakarta, August 2012



NINIK SURYANI
A 320 080 155

MOTTO

- ❖ Allah will not change the state of people before they change their own circumstances... (QS. Ar-Ra'd: 11)
- ❖ *Jangan berhenti berupaya ketika menemui kegagalan, karena kegagalan adalah cara Allah mengajari kita tentang arti kesungguhan.*

DEDICATION

This research paper is proudly and whole- heartly dedicated to:

- ☺ Allah SWT, the Lord of the world,
- ☺ My beloved mother and father,
- ☺ My dearest brother and sister,
- ☺ All of my families,
- ☺ Someone who always supports me,
- ☺ All of my friends, and
- ☺ My lecturers that have guided me.

ACKNOWLEDGMENT



Assalamu 'alaikum Wr. Wb.

All praise be to Allah the Lord of the world. Thank Allah and His mercy given to the writer so that the writer can complete this research paper. The researcher does not forget to praise the messenger, our prophet Muhammad SAW. In finishing this research paper entitled THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING ENGLISH AT THE FOURTH YEAR OF SD N BEDORO 2 SAMBUNGMACAN-SRAGEN as one of the requirements for getting the bachelor degree in English Department of Surakarta, the writer gets much help and support from other people.

The researcher is fully aware of other people's help and guidance. Therefore, on this opportunity, she would like to express her gratitude and appreciation to:

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2. Titis Setyabudi, S.S., as Head of English Department of Muhammadiyah University of Surakarta,
3. Drs. Djoko Srijono, M.Hum., as the first consultant, who has guided and advised,

4. Aryati Prasetyarini, M.Pd., as the second consultant, who has been giving the valuable advice and information also her big patience during the arrangement of the research paper,
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11. Her dearest sister and brother "**mbak Chicy and mas Pur**", who have given a love support, and happiness,
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15. Her friends in English Department for supporting, and
16. Finally all of her family, friends, and teachers that cannot be mentioned one by one, who have support her.

The writer hopes that the research paper will be useful for the readers. The writer realizes that this research paper is far from being perfect. Therefore, she would be very pleasant to accept comments and criticism from the readers to make this research paper better.

Wassalamualikum warrahmatullahi wabarokatuh.

Surakarta, August 2012



NINIK SURYANI

SUMMARY

Ninik Suryani. A320080155. THE IMPLEMENTATION OF AUDIO LINGUAL METHOD IN TEACHING ENGLISH AT THE FOURTH YEAR OF SD N BEDORO 2 SAMBUNGMACAN-SRAGEN. Research Paper. Muhammadiyah University of Surakarta. 2012.

This research aims at describing the implementation of teaching Audio Lingual Method in teaching English at the fourth year of SD N Bedoro 2 Sambungmacan- Sragen. The objectives of this research paper are to describe: (1) the implementation of Audio Lingual Method in teaching English especially at the fourth year of SD N Bedoro 2 Sambungmacan Sragen, (2) the problems faced by the teacher and the solution in teaching English using Audio Lingual Method.

The type of this research is descriptive qualitative research. The subject of this research is English teacher and the fourth grade students of SD N Bedoro 2 Sambungmacan. The object of this research is teaching-learning process of English by using Audio Lingual Method. The writer uses descriptive method as method of collecting data in this study by employing observation, interview, and document. The writer gets the data of this research from field note, observation, and interview.

The result of the analysis shows that the goals of teaching English by using Audio Lingual Method are the students more active in the word and sentences repetition drilling. This technique was appropriate to the young learner because it made the students easier to memorizing new words. The teacher faces several problems in teaching English by using Audio Lingual Method; namely: limited time, motivation of the students, and different capabilities of the students. The solution of the problem in teaching English using Audio Lingual Method are as follows; discipline, teacher gives more support and motivation to the students, and the teacher should make the lesson interesting.

Keywords: Audio Lingual Method, teaching English, young learner.

Consultant II



Aryati Prasetyarini, M.Pd.
NIK. 725

Consultant I



Drs. Djoko Srijono, M.Hum.
NIP. 19590601 198503 1 003

Dean,



Drs. H. Sofyan Anif, M.Si.
NIK. 547

TABLE OF CONTENT

	page
COVER	i
APPROVAL.....	ii
ACCEPTANCE	iii
TESTIMONY.....	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT.....	vii
SUMARRY	x
TABLE OF CONTENT	xi
LIST OF APPENDICES	xv
CHAPTER I: INTRODUCTION.....	1
A. Background of the Study	1
B. Problem Statement	4
C. Objective of the Study	4
D. Benefits of the Study	5
E. Research Paper Organization	6

CHAPTER II: REVIEW OF RELATED LITERATURE	8
A. Previous Study	8
B. Theoretical Review.....	10
1. Audio Lingual Method.....	10
a. Notion of ALM	10
b. Classroom Technique in ALM	11
2. Teaching English in Elementary School.....	14
a. Notion of Teaching English in Elementary School	14
b. Classroom Activity of Teaching English in Elementary School	15
3. Characteristics of Young Learner	16
CHAPTER III: RESEARCH METHOD.....	18
A. Type of the Research	18
B. Subject of the Study.....	19
C. Object of the Study	19
D. Data and Data Source	19
E. Technique for Collecting Data.....	20
F. Technique for Analyzing Data.....	22
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	23
A. Research Finding	23
1. The Implementation of Audio Lingual Method in Teaching English at the Fourth	

Year of SD N Bedoro 2 Sambungmacan Sragen	23
a. The classroom activity of Teaching English Using Audio Lingual Method in SD N Bedoro 2 Sambungmacan	23
b. Teacher's Role	43
c. Student's Role	45
2. The Problem Faced by the Teacher and the solution in Teaching English Using Audio Lingual Method	45
a. The Problem Faced by the Teacher in Teaching English Using Audio Lingual Method	45
b. The solution of the Problem Used by the Teacher in Teaching English Using Audio Lingual Method	48
B. Discussion of the Finding	48
1. The Implementation of ALM in Teaching English	48
2. The Problem Faced by the Teacher and the Solution in Teaching English Using ALM ...	50
CHAPTER V: CONCLUSION AND SUGGESTION	52
A. Conclusion	52

B. Suggestion	53
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BIBLIOGRAPHY

VIRTUAL REFERENCE

APPENDICES

LIST OF APPENDICES

Appendix 1: Profile of SD Negeri Bedoro 2 Sambungmacan

Appendix 2: Syllabus

Appendix 3: Lesson Plan

Appendix 4: Student Worksheet

Appendix 5: Key Answer of Student Worksheet

Appendix 6: Documentation